

DEGREE OUTLINE
(for students admitted Fall 2006 or later)

Liberal Learning Core Curriculum (*all pre-requisites must be met*) **46 hours minimum**

I. Liberal Learning Foundations (18 hours minimum)¹

- ◆ **First Year Seminar (3 hours)**
 - ULLC 100
 - All first-year students and transfer students with less than 30 transferable hours at CNU are required to complete this course
- ◆ **Written Communication Literacy (completed with a grade of C- or better) (6 hours)**
 - 1st year: ENGL 123
 - 2nd year: ULLC 223
- ◆ **Second Language Literacy – completed at the 200-level or higher (3 hours minimum)²**
 - Three years of high school language study (in the same language) is a pre-requisite for a 200-level language course
 - 101, 102 and either 200 or 201 are required of those who have not studied three years of a language in high school
 - Transfer students satisfy this requirement with equivalent foreign language courses: 201 or higher
- ◆ **Mathematical Literacy – pre-requisites must be met (6 hours minimum)**
 - MATH 115, 121, 123, 125, 130, 135, 140, or a course above 140

II. Liberal Learning Areas of Inquiry (A of I) (22 hours minimum)^{3,4,5}

- ◆ **Creative Expressions (AICE) (3 hours minimum)**
- ◆ **Formal and Informal Reasoning (AIIF) (3 hours minimum)**
- ◆ **Global and Multicultural Perspectives (AIGM) (3 hours minimum)**
- ◆ **Identity, Institutions and Societies (AIII) (3 hours minimum)**
- ◆ **Investigating the Natural World (AINW) (7 hours minimum)⁶**
- ◆ **Western Traditions (AIWT) (3 hours minimum)**

III. Liberal Learning Emphasis (LLE) (6 hours minimum)^{5,7}

Students take at least six additional hours in an A of I, with at least three hours at the 300-level or higher

Graduation Requirements

IV. Writing Intensive

Successful completion of two 300- or 400-level courses that are designated Writing Intensive (WI); pre-requisites must be met

V. Major and Elective Studies

Courses drawn from major and elective studies must be used to complete all remaining requirements of a baccalaureate degree program offered by Christopher Newport University. In addition to completing these requirements as specified by the appropriate department, the total number of credits applied toward a degree must be at least 120 credit hours.

- 1 Foundation courses may NOT be used to satisfy the A of I requirement.
- 2 Second Language Literacy is a graduation requirement for all students.
- 3 No more than one course in the discipline of the major may be presented to satisfy the A of I requirements.
- 4 No more than eight hours across the Areas of Inquiry may be taken from any single discipline to satisfy the A of I requirements.
- 5 WI courses may be used to satisfy the A of I and LLE requirements.
- 6 The seven hour minimum must include two lecture courses and one accompanying laboratory from this A of I.
- 7 Courses taken to satisfy the LLE may NOT be in the department of the degree program (major) or, except in the case of the interdisciplinary studies degree, in any discipline for which the degree program (major) requires coursework at the 300-level or above. The LLE applies to only the primary degree program (major) for students seeking a double major.

Liberal Learning Areas of Inquiry are designated as follows:

<p>♦ Creative Expressions (AICE) (3 hours)</p> <p>These courses focus on the human drive for creativity and self-expression in a wide range of forms and over a wide variety of cultures. Students in these courses will examine creative works both structurally and within a larger context; they may also produce works of creative expression.</p>	<p>♦ Formal and Informal Reasoning (AIF) (3 hours)</p> <p>These courses investigate the structure and methods of formal and informal reasoning strategies. Students will study the nature and applicability of structures found in such areas as mathematical inquiry, formal logic, informal logic, and natural and artificial languages.</p>
<p>♦ Global and Multicultural Perspectives (AIGM) (3 hours)</p> <p>These courses probe conflicts and creative resonances shaped by cultural difference, as well as bridges built by shared understanding. Courses in this area consider culture in terms of race, gender, ethnicity, religion, class, sexual orientation, or national origin; they examine strategies of negotiation, resistance, or assimilation as these cultures interact with society's dominant structures.</p>	<p>♦ Identity, Institutions and Societies (AIII) (3 hours)</p> <p>These courses expose students to the institutional structure of human society and the fluid role of the individual human within that society. Students will analyze concepts, patterns, and issues that affect the organization of societies, shape individual thought and social mores, and mold the relationship between individuals and society at large.</p>
<p>♦ Investigating the Natural World (AINW) (7 hours)</p> <p>Two lectures and one lab required These courses introduce students to natural sciences in the modern world. Both lecture and laboratory courses focus on how science is conducted and how scientific knowledge advances in individual fields. Students in these courses will understand the process by which scientists gain knowledge about objects, phenomena, the laws of nature, and the laws of the physical world. Natural sciences study the physical world and its phenomena.</p>	<p>♦ Western Traditions (AIWT) (3 hours)</p> <p>These courses explore the defining ideas, cultural perspectives, and patterns of thought that have evolved in Europe throughout its history as well as in the Americas after 1500. The courses highlight important characteristics of Western societies and situate these developments within a broad and meaningful context. Students are encouraged to grapple with the original thinkers of the West through the study of primary texts (such as literary works, historical documents, theoretical essays, and works of art and music). Therefore, students will meaningfully engage with key elements of the Western Tradition and understand its manifold influences on our modern cultures today.</p>

Approved Area of Inquiry (A of I) courses:

AICE	AIF	AIGM	AIII	AINW	AIWT
ENGL 208	BUSN 302	ANTH 325	AMST 100	ANTH 200	CLST 101
FNAR 119	COMM 239	ANTH 330	ANTH 203	BIOL 107	CLST 201
FNAR 128	CPSC 110	CLST 215	CLST 313	BIOL 108	CLST 202
FNAR 201	CPSC 125	COMM 340	COMM 211	BIOL 109L	CLST 211
FNAR 202	CPSC 150	ENGL 205	COMM 250	BIOL 111	CLST 212
FNAR 204	CPSC 150L	ENGL 206	COMM 311	BIOL 112	CLST 314
FNAR 241	CPSC 215	ENGL 313	COMM 330	BIOL 113	CLST 301(W)
FNAR 371(W)	CPSC 216	ENGL 320W	COMM 430	BIOL 114	COMM 249
FNAR 372	CPSC 250	ENGL 324	ECON 201	BIOL 115	ECON 320
FNAR 373	CPSC 250L	ENGL 330	ECON 202	CHEM 103	ENGL 271
FNAR 374	CPSC 355	FREN 312	ECON 303	CHEM 103L	ENGL 381
FNAR 376	ECON 485	GOVT 210	ECON 400	CHEM 104	FREN 311
FNAR 378	ENGL 310	HIST 111	ECON 475	CHEM 104L	FREN 354
FNAR 379	ENGL 430	HIST 112	ENGL 314	CHEM 121	GERM 311
MLAN 203	MATH 310	HIST 205	ENGL 315	CHEM 121L	GERM 312
MLAN 207	MATH 345	HIST 262	GOVT 101	CHEM 122	GERM 351
MLAN 217	MATH 360	HIST 374	GOVT 204	CHEM 122L	GERM 352
MUSC 205	MATH 370	MLAN 308	GOVT 240	PHYS 103	GOVT 380
MUSC 315	PHIL 101	MUSC 224	GOVT 303	PHYS 104	HIST 121
MUSC 350	PHIL 205	MUSC 306(W)	GOVT 320	PHYS 105L	HIST 122
MUSC 365	PHIL 320	PHIL 201	GOVT 382	PHYS 141	HIST 220
PHIL 306	PHIL 321(W)	PHIL 252	HIST 317	PHYS 142	HIST 340/440
PSYC 431	PSYC 300	PHIL 305	HIST 344	PHYS 143	HIST 349
PSYC 431L	PSYC 311	PHIL 340	LDSP 330	PHYS 144	HIST 355
RSTD 312	PSYC 451	PSYC 320	PHIL 315	PHYS 151	MLAN 205
THEA 144	SOWK 393	RSTD 205	PHIL 319	PHYS 151L	MLAN 206
THEA 145		RSTD 211	PHIL 333	PHYS 152	MLAN 211
THEA 150		RSTD 218	PHIL 337	PHYS 152L	PHIL 202
THEA 210		RSTD 270	PHIL 374	PHYS 201	PHIL 203
THEA 211		RSTD 315	PHIL 382	PHYS 201L	PHIL 215
THEA 230		RSTD 335	PHIL 384	PHYS 202	PHIL 317
THEA 242		RSTD 345	PSYC 202	PHYS 202L	RSTD 212
THEA 250		SOCL 201	PSYC 303	PHYS 344	RSTD 232
THEA 261		SOCL 325	PSYC 207	PSYC 201	RSTD 265
THEA 352		SOCL 330	PSYC 208		RSTD 361
THEA 366W		SOWK 216	PSYC 309		RSTD 362
THEA 468(W)		SPAN 312	PSYC 340		SPAN 397
		SPAN 351	PSYC 420		
		SPAN 352	RSTD 236		
			RSTD 310		
			RSTD 319		
			SOCL 203		
			SOCL 205		
			SOCL 320		