

# PROGRAM

## The Eleventh Annual

### **FACULTY CONFERENCE ON TEACHING AND SCHOLARSHIP**

To be held on August 17<sup>th</sup>, 2011 in Tribble Library  
Beginning in the Blechman Room

#### **OVERVIEW CONFERENCE SCHEDULE**

##### **BLECHMAN ROOM | SCHEDULE OVERVIEW**

**2:30** INTRODUCTIONS: Graham M. Schweig, Conference Organizer

**2:35** INTRODUCTORY WORDS: Mark Padilla, Provost

**2:40** PLENARY ROUNDTABLE SESSION in Blechman Room

**3:10** FACULTY PRESENTATIONS in Rooms 170, 208 and 209 (7 Sessions)

**5:30** REFRESHMENTS (to follow the final session)

#### **FACULTY PRESENTATIONS**

**Times, Sessions, Locations, Presentations, and Abstracts**

##### **2:40 to 3:05 PLENARY ROUNDTABLE SESSION**

##### **BLECHMAN ROOM | SESSION THEME:**

**“Think Globally” Crossing Cultures, Crossing Disciplines,  
and the Importance of Asian Studies**

Graham M. Schweig, *Presiding*

Michaela D.E. Meyer, Communication Studies

Rick Sherwin, Biology

Xiaoqun Xu, History

Mario Mazzearella, History

John M. Thompson, Philosophy & Religious Studies

Kenneth Rose, Philosophy & Religious Studies

### **3:10 to 3:25 SESSION 1**

#### **ROOM 170 | Starting Young: Creating Global Understanding in K-12 Education, Project AERO of the Office of Overseas Schools of the U.S. Department of State**

Robert A. Pierce, History

*Abstract:* Thinking globally should begin long before college. Taking this challenge seriously, Project AERO has developed what are probably the most globally minded k-12 social studies standards in use in the world today. Touching other cultures and other disciplines, these standards are influencing students around the world and are serving as a model for others hoping to foster global awareness in children.

#### **ROOM 208 | Some Golden Mathematics Oldies of Asia**

Hongwei Chen, Mathematics

*Abstract:* This is the time to recall some of the beautiful mathematics that I learned from Chinese and Indian recreational mathematics books. Two selected problems will be used to illustrate how recreation leads to rigorous.

#### **ROOM 209 | Civilization at War? The Role of Populist Radical Right Parties in Undermining European Multiculturalism**

Tatiana P. Rizova, Government

*Abstract:* Samuel Huntington predicted that the post-Cold War world would fall prey to conflicts between civilizations, defined as entities that are based on fundamentally different cultural values and incompatible political visions. There is certainly evidence of cultural clashes in Europe; their aftermath, however, is much more detrimental to political stability in new democracies than consolidated liberal democratic systems.

### **3:30 to 3:45 SESSION 2**

#### **ROOM 170 | Cryptomnesia: Why students plagiarize**

Gayle T. Dow

*Abstract:* With an increase in globalization and sharing of ideas, cryptomnesia or inadvertent plagiarism, is on the rise. The purpose of the current research was to determine the factors that lead to cryptomnesia. After conducting a series of studies, we concluded that providing examples, level of expertise, and cognitive taxation promote cryptomnesia.

#### **ROOM 208 | Pluralism: The Future of Religion**

Kenneth Rose, Philosophy & Religious Studies

*Abstract:* Religious inclusivists see other religious traditions as true insofar as they mirror the home tradition. But, as I argue in a book to be published by Continuum Publishing, this is a flawed interpretive strategy, since no set of religious teachings can be final for humanity given inevitable cultural and historical change. Because religious traditions inevitably fade from the scene or morph into their successors, pluralism is necessarily the future of religion.

**ROOM 209 | The Foundations of Leadership: Legislation and the Legislator according to Plato and Jean-Jacques Rousseau**

Brent Cusher, Leadership and American Studies

*Abstract:* In this presentation, I discuss my research on two distinct but closely related models of foundational leadership from the field of political thought, namely the figure of the legislator as described by both Plato and Rousseau.

**3:50 to 4:05 SESSION 3**

**ROOM 170 | Developing a Sustainable Conservation Model for Flying Foxes in Southeast Asia**

Richard E. Sherwin, Organismal and Environmental Biology

*Abstract:* We are studying the reproductive behaviors, foraging strategies, and habitat selection of Geoffroy's roussettus fruit bats in the Philippines. We are using these data to develop local conservation models to facilitate the long term protection of this species throughout Southeast Asia. In this presentation I will focus on our research findings to date, and how these data are being used to benefit local Philipinos, while concurrently protecting this and other species of bats.

**ROOM 208 | American Realist Literature and Labor Market Search Models: Do Economic Models and Literature Have Anything to Say to Each Other?**

Michelle Vachris, Economics

*Abstract:* Do economic models and novels have anything to say to one another? We argue that they do. We offer a rubric for considering the novel as an "implicit economic model" using *Sister Carrie* by Theodore Dreiser; and *McTeague: A Story of San Francisco* by Frank Norris.

**ROOM 209 | Immigration Theology**

Hussam S. Timani, Philosophy & Religious Studies

*Abstract:* This research project explores how immigration theology can be applied to bridge the gap between people's deep commitment to their faith

tradition (all of which have immigration at their very heart) and their negative or indifferent views on immigration.

#### **4:10 to 4:25 SESSION 4**

##### **ROOM 170 | Business School Deans: The Route to the Top**

John F. Cowling, Business

*Abstract:* What is the route to becoming a dean? Is the likelihood of success related to the faculty member's functional discipline? Is it related to previous positions/titles or gender? This study looks at the backgrounds of business school deans, examining the functional and career routes followed. Though the focus is on business school deans, some aspects will be of interest to faculty in other academic areas interested in entering the world of "deandom."

##### **ROOM 208 | About Exile and Literature: See how to make *them* see it?**

Claudia E. Mendez, Modern and Classical Languages & Literature

*Abstract:* Many metaphors linked to knowledge have some relationship to eyes; seeing, showing, hiding, revealing... My concern for the next seminar is how to listen and see what my students discover, and then how to communicate clearly what I see in the Visual Culture of Latin America. How can one teach the art of seeing?

##### **ROOM 209 | The Drinking Culture of Generation Y: A New Look at an Ongoing Concern**

Jill Russett, Sociology, Social Work & Anthropology

*Abstract:* Underage drinking impacts every aspect of the college campus, including the classroom, health and wellness, enforcement, safety, retention, and of course the student. Therefore it is important to continually assess and modify alcohol programming that will meet the needs of Generation Y. Current and future alcohol programming will be shared.

#### **4:30 to 4:45 SESSION 5**

##### **ROOM 170 | Balancing Science and Politics**

Russell P. Burke, Organismal and Environmental Biology

*Abstract:* The polarized, political nature of Chesapeake Bay oyster management has hamstrung native oyster restoration for decades. My colleagues and I have researched numerous alternative methods to restoration with results that have reverberated throughout the local and global oyster community. Please join me as I describe the highlights of this journey.

**ROOM 208 | What I Did On My Summer "Vacation": A Cooperative Learning Model For Teaching A Study Abroad Course In The Sciences**

Diane Catanzaro, Psychology

*Abstract:* This study abroad course involved cooperative learning both within and across cultures to study the psychology of alcohol consumption. A model is presented that could be applied to various science (and liberal arts) disciplines for faculty contemplating leading study abroad courses.

**ROOM 209 | Partnerships for Leadership**

Nathan Harter, Leadership and American Studies

*Abstract:* The study of leadership integrates much that is taught in the liberal arts. I have tried to cross-walk the disciplines, embedding our investigations into a larger conversation without attempting to rival or displace subject matter experts. My own preference has been to attempt a philosophical approach.

**4:50 to 5:05 SESSION 6**

**ROOM 170 | Identity, Leadership, and Pedagogy in Virtual Spaces**

S. Lynn Shollen, Leadership and American Studies

*Abstract:* To what extent does identity affect leadership in virtual groups? Can virtual contexts promote identity-based equalization with regard to leadership, or egalitarian pedagogical spaces? In an interactive session, we will examine these questions, discuss findings from my interdisciplinary research, and consider implications relevant to an increasingly diverse and globalized environment.

**ROOM 208 | Weblogs that Help Students Learn In and Outside of the Classroom**

Urvi Patel, Psychology

*Abstract:* Individual weblogs, referred to as a Cog Blog, were created to prompt students to think about course concepts via empirical studies in relation to students' own lives. Responses to a questionnaire indicated that students found it to be a useful tool in their learning process.

**ROOM 209 | The CNU-Rosenheim Student Exchange Program - What works for Computer Engineering might work for your Department, too!**

Anton Riedl, Physics, Computer Science & Engineering

*Abstract:* In 2008 CNU and Rosenheim University created a mutual exchange program for computer engineering majors. Since then four students from each university have spent a semester at the respective partner institution. In this talk,

we present general information about this program as well as first experiences with it.

**5:10 to 5:30 SESSION 7**

**ROOM 208 | PANEL: “Challenges and Issues in College Teaching – reflection and discussion about the Virginia Tidewater Consortium’s 2011 Summer Institute on College Teaching”**

Matthew Hettche, Marketing

Hussam Timani, Philosophy & Religious Studies

John Thompson, Philosophy & Religious Studies

*Abstract:* A panel presentation by faculty who attended the Virginia Tidewater Consortium's Summer Institute on College Teaching. Panelists will discuss key points they took away from this 4-day intensive program, focusing on how what they learned can be implemented in CNU classrooms. This will be an informal session, with most of the time given over for discussion of topics and issues concerning how college teaching is a continual process of crossing boundaries at the practical, intellectual and personal levels.