



CHECS – For Faculty - FAQ

1) How are faculty involved in the administration of the judicial process? Faculty play a critical role in articulating and upholding the community standards of the university. Faculty members serve on all University Committee on Student Discipline committees (UCSD), more commonly known as hearing panels or honor councils. They represent their colleagues in determining what behavior is acceptable in the classroom and within the campus community.

2) How are faculty members selected for service on the University Committee on Student Discipline?

Faculty members are recommended by the Dean of the College of Liberal Arts & Sciences and/or the Dean of the Luter School of Business. The Provost approves all recommendations and the Faculty Senate reviews all such appointments.

3) What type of training is required for faculty members serving on the UCSD committees?

All faculty and student representatives serving on the UCSD receive training in a number of areas. First, panelists are trained in the judicial process of the university. This training provides them with an overview of how our process works, the university's policies and standards, and their role in the administration of the judicial process.

Panelists are also trained in special topics specifically designed to assist faculty and student representatives in their role as information-gatherer and decision-maker. These topics have included Questioning and Gestics, Deliberation and Sanctioning, Adjudicating Sexual Misconduct Cases, and Insights on Illegal Drugs.

4) What do I do if I experience a potential academic or non-academic violation within my classroom?

Generally a few steps are recommended for confronting behavior deemed inappropriate.

For academic violations, the faculty member should speak with the student and ask him/her to provide his/her perspective on the incident. The faculty member may elect to do this with another faculty colleague present or may request a member of the Center for Honor Enrichment & Community Standards (CHECS) to join in the meeting. After the faculty member has determined what transpired, notification in the form of a memorandum should be sent to CHECS if the incident has resulted in a violation of the academic tenets of the Honor Code.

If the behavior in class is of a non-academic nature, the faculty member may choose to follow similar steps or may elect to document the issue and send it to CHECS for investigation and adjudication.

5) How can I work with the CHECS besides dealing with potential violations?

A major emphasis of the CHECS is to proactively approach issues of honor. We frequently sponsor guest speakers, workshops, and programs that may align with the curriculum of a particular class. We will notify faculty of various events and work with you to verify attendance, provide opportunities beyond the main event, or other such interactions that may complement the classroom experience.

We gladly accept offers to speak with classrooms about leading an honorable life, specifically tailoring conversations to the discipline of the professor. We are also exploring academic research opportunities that faculty in certain disciplines may be interested in contributing to or developing in concert with us. Similarly, our Honor U concept includes opportunities for student involvement that may directly relate to classroom initiatives. For instance, a marketing class may be able to create a marketing plan around the “honorable lifestyle” initiatives while a research class may be able to develop an instrument or analyze the data from honor assessments we undertake.

6) What is Honor U?

Honor U is our approach to expanding students' conceptions of honor. It is a six element initiative designed to engage students in their understanding and development of an honorable lifestyle. The elements include Recognition, Teaching, Programming, Marketing, Research & Assessment, and Community Standards. Each element serves as a pillar in our goal to move students beyond adherence to an honor code toward embracing honorable behavior as a lifestyle choice that can guide decisions and actions beyond the time a student is enrolled at CNU.