



PRESIDENT'S LEADERSHIP PROGRAM
CO-CURRICULAR HANDBOOK
2023 - 2024

CNU Mission

The mission of Christopher Newport University is to provide educational and cultural opportunities that benefit CNU students, the residents of the Commonwealth of Virginia and the nation.

Christopher Newport provides outstanding academic programs, encourages service and leadership within the community, and provides opportunities for student involvement in nationally and regionally recognized research and arts programs.

Our primary focus is excellence in teaching, inspired by sound scholarship. At CNU, personal attention in small classes creates a student-centered environment where creativity and excellence can flourish. Our primary emphasis is to provide outstanding undergraduate education. We also serve the Commonwealth with master's degree programs that provide intellectual and professional development for graduate-level students.

We are committed to providing a liberal arts education that stimulates intellectual inquiry and fosters social and civic values. Christopher Newport students acquire the qualities of mind and spirit that prepare them to lead lives with meaning and purpose. As a state university, we are committed to service that shapes the economic, civic, and cultural life of our community and Commonwealth.

Liberal Learning Essential Learning Outcomes

Christopher Newport University involves students in a rich, multifaceted tradition of intellectual exploration grounded in the common principles of liberal learning. We believe students should prepare for the challenges of our modern world by amassing knowledge in the following areas:

- **Human Cultures and the Physical and Natural World**
Our students engage the big questions through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts.
- **Intellectual and Practical Skills**
We challenge students to succeed in a progressively more challenging atmosphere by extensively practicing critical and creative thinking, written and oral communication, mathematical and information literacy, teamwork and problem solving.
- **Personal and Social Responsibility**
Anchored by active involvement with diverse communities and real-world challenges, we emphasize civic knowledge and engagement, both local and global, intercultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning.
- **Integrative Learning**
Students demonstrate a synthesis and advanced accomplishment across their studies through the application of knowledge, skills, and responsibilities to new settings and complex problems.

CNU Honor Code

On my honor, I will maintain the highest standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.

Dear PLP Students,

We are so glad that you are a part of PLP! For us, it is like saying, “Welcome to the family.” Rather than just a co-curricular program full of commitments, PLP is a community—a group of people who have come together committed to better understand ourselves and how we work with others. As a PLP student, you have been identified as a leader. Some you are confident identifying yourselves as leaders, and some of you are increasing your confidence in identifying as a leader. Either way, know that your peers, along with faculty, staff, alumni, and members of the community, see you as a leader. Leaders are often held to a higher standard and are committed to continually learning and refining their leadership skills. As leaders, we believe there is a sense of purpose beyond what we see in our individual lives—that we fulfill a greater purpose. In reality, that leadership is about the choices we make, or, rather, a lifetime of choices:

Choosing to be a participant rather than a spectator.

Choosing to see opportunities to bring about needed and positive change in the world.

Choosing to live a life of significance.

This handbook is a guidebook to your journey through the program. For those of you who like to see the big picture and for those of you who like to see the small details, you’ll find answers here. The PLP Handbook is updated every year, so pay close attention to updated versions throughout your PLP journey to better understand curriculum changes and programmatic adjustments from year to year.

PLP staff are here to serve as guides and coaches during your journey. Some of you will choose to use your guides; others of you will prefer to venture out with your own map. Either way, this guidebook will serve you well. If something is unclear or if you have a question, please do not hesitate to ask someone. It is our desire to clearly outline the opportunities and expectations we have of you.

I wish you well these next four years. This is your opportunity to add a dimension to your college experience that will aid you well in your life’s journey. Make the most of it!

Sincerely,

Lacey Grey

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PROGRAM STRUCTURE

| PLP Mission | Developmental Framework |

PLP Mission

The President's Leadership Program (PLP) is a four-year leadership education experience that empowers you to recognize your leadership potential and develop personal and social responsibility for the betterment of self and society.

We are committed to:

- Preparing you for lives of leadership, service, and civic responsibility.
- Facilitating the connection between leadership theory and practice through the integration and application of academic study, experiential learning, and personal development.
- Inspiring you to define your purpose, find your passion, and clarify personal values.
- Challenging you to develop a philosophy and practice of leadership that encompasses a diverse range of beliefs and ideas.
- Encouraging respect for individual difference and inclusivity.
- Valuing collaboration, group work, and leadership as a process among people.

Developmental Framework

PLP uses a developmental framework to structure the out-of-class experience through distinct yet interdependent areas of focus: experiential learning, leadership development, and student success. The PLP framework serves as an integrated approach that engages students in the development of personal and social responsibility.

While grounded in Christopher Newport University's ideals of leadership, scholarship, and service, it is through an intentional design, grounded in Corey Seemiller's Student Leadership Competencies® model and focused in exploration, development, and experiential opportunities, that PLP prepares students for their undergraduate journey and for a life of significance after graduation.

Each program commitment has a specific purpose to engage and develop you in the areas of:

- Civic Responsibility
- Commitment to Diversity and Inclusion
- Personal Behavior
- Self-Awareness and Development
- Interpersonal Interaction

- Communication
- Group Dynamics
- Learning and Reasoning
- Strategic Planning

The program's developmental framework is structured to provide opportunities for you to develop and demonstrate competencies in each of these nine areas throughout your four years in the program.

This unique combination allows you to explore, question, and integrate your personal leadership and values within a structure of program standards and accountability that enhances your experience as a CNU student. Program commitments are articulated through each of the program areas—Experience, Develop, and Succeed. By fulfilling program commitments, receiving ongoing support, and participating in intentional development opportunities, you expand your capacity for leadership and your potential to have a positive and significant influence in the CNU, local, and global communities.

EXPERIENCE

| Community Engagement | Campus Involvement | Internship | Study Abroad |

Experience Philosophy

An experience is defined as the process of personally observing, encountering, or undergoing something. In the President's Leadership Program, experiences will lead you to take an active role in learning, serving, and engaging on campus and in the local community. Having these meaningful experiences will provide you with ample opportunities to observe and experience leadership and craft your own leadership style. It is the active participation in experiences that starts you on the path to a deeper understanding of leadership and the role it plays in your life.

Experience Commitments

Community Engagement

The President's Leadership Program derives much of our leadership philosophy from the work of Robert Greenleaf and his model of servant leadership. Greenleaf defined servant leaders as individuals who focus on meeting the needs of those they lead, develop all individuals to bring out the best in them, coach others and encourage their self-expression, facilitate personal growth in all who work with them, and listen well to build a sense of community and joint ownership¹.

In an effort to promote positive community change, you will engage within the Hampton Roads community as a volunteer. The intention is that you build a long-term commitment to a community partner and develop a strong, reciprocal relationship with the organization throughout your time at CNU. As a PLP student, you will need to complete a minimum of 100 service hours throughout your time in PLP: 30 service hours during your first year, 25 hours during your second year, 25 hours during your third year, and 20 hours during your fourth year. At the end of your first year, you will declare a service track (service topic area) to further direct your efforts in the community.

Defining Community Engagement

For the purposes of the PLP service-hour requirement, community engagement is defined as the following:

PLP community engagement is:

- Unpaid work that benefits Hampton Roads community partners;
- Conducted within the Hampton Roads community;
- Specific, approved PLP community engagement opportunities;
- Volunteer work completed through University service-based organizations;
- Performed during the academic year or during a University sponsored service trip.

¹ Greenleaf, R. K. (2008). *The servant as leader*. Westfield, IN: Greenleaf Center for Servant Leadership.

PLP community engagement is NOT:

- Tutoring your fellow Captains;
- Philanthropic endeavors (for questions, see appendix F or contact PLP staff);
- Tabling on campus for a cause or organization;
- Service sanctioned by the Center for Honor Enrichment and Community Standards (CHECS) or a court of law;
- Political engagement for the benefit or promotion of specific candidates or ballot initiatives;
- Religious-based engagement that serves the express purpose of the promotion of a particular faith or denomination.

As long as they meet the above specifications, service hours used to fulfill class or student organization requirements may be counted to fulfill PLP commitments. Internship hours for PLP may count toward service only after the required 120 internship hours are completed and as long as the additional hours are unpaid.

This definition of community engagement should be used as a guideline when exploring potential community engagement opportunities. For further clarification on any specific guidelines, please contact a PLP staff member.

To keep track of the time you spend volunteering, you will create an account on the CNU Engage website (cnuengage.org), which is managed by the Center for Community Engagement. By creating your account, you will begin working toward your PLP service commitment (minimum of 100 hours) as well as the optional Service Distinction recognition for graduation (140 hours.) Although your PLP requirement and Service Distinction are separate and unique programs, hours logged for PLP will count toward Service Distinction as well. If you would like to participate in the Service Distinction Leader Program (at least 400 hours), you may enroll when you create your account or update your status later. Participation in the Service Distinction or Service Distinction Leader Program is not a requirement of PLP, but many students enroll to further their engagement and commitment to Hampton Roads. For more information on Service Distinction and Service Distinction Leader, visit the Center for Community Engagement at cnuengage.org.

Campus Involvement

PLP places high value on being an active member of our campus community. Becoming engaged on campus allows you to explore a vast variety of opportunities and help discern your interests and passions. All students in the program must make a long-term commitment to at least one campus club/organization, varsity athletic team, university performance group, faculty-sponsored research, or CNU employment.

Internship

Internships are one of the most effective ways to gain experience and insights into professional life after college. Through internships, you can enhance your professional network, gain a better appreciation for the types of opportunities in a field, and obtain a foundation for starting your career. More specifically, internships provide an excellent opportunity to see how organizations operate and apply leadership theories and concepts to address challenges.

For the purposes of PLP, an internship is a paid or unpaid opportunity to observe and/or participate in a professional environment. Although it may be beneficial to have an internship in your field of study, you have the flexibility to select an internship in any area that is of interest. Examples of internships students have completed include: medical professional shadowing, orientation leader, Leadership Adventure Facilitator, tour guide at a historical site, employment at various government agencies, camp counselor, and various other opportunities. To be considered an internship for PLP, an internship must be:

- a minimum of 120 working hours (roughly equivalent to working full-time for three weeks).
- completed in a maximum of 12 consecutive months, during your time at Christopher Newport.
- completed with one internship placement (For example, you may not complete 60 hours with one organization, then 60 hours with another organization and consider it one internship).
- completed during your four years in the program.
- supervised by a non-immediate family member.
- documented with the appropriate protocol.

All forms for appropriate documentation are available through the PLP Scholar page. It is your responsibility to ensure all forms are completed.

If you need assistance in finding an internship site, utilize on-campus resources such as the Center for Career Planning, your academic advisors, and PLP staff. Jobs and internships used to fulfill class requirements may also be counted towards the PLP requirement as long as it meets the above criteria as well.

Study Abroad

We believe that as part of a liberal learning education, you should have the opportunity to travel to other countries to experience their culture and perspectives. To be eligible to receive a one-time PLP study abroad scholarship, you must continue to meet your scholarship program eligibility requirements and participate in an eligible Study Abroad Program. Students are eligible to receive the Study Abroad Scholarship after their third regular semester (fall and/or spring) of enrollment. Study abroad programs taking place over fall/spring break periods do not qualify for scholarship. Students must submit the Study Abroad Scholarship Application to the Office of Financial Aid by the deadline for consideration, and scholarships are subject to funding availability. Interested students may obtain additional information at cnu.edu/academics/studyabroad/ and cnu.edu/financialaid/studyabroad/.

DEVELOP

| DOCK Events|Leadership Discoveries| Leadershops| President’s Leadership Speaker Series | Conferences |

Development Philosophy

Development refers to personal growth, the expansion of your perspective within the world around you, and an ability to see yourself as part of a larger community. Development in PLP also refers to the knowledge and application of leadership theory and your ability to recognize and build on natural skills to facilitate positive social change. Personal leadership development is integrated throughout your individual experience via a commitment to learning, exploration, practice, and reflection. The three major areas through which development occurs are: (1) application of knowledge gained through the leadership studies minor, (2) intentional reflection, and (3) purposeful expression.

Application of knowledge gained through the leadership studies minor/major: The leadership studies minor/major provides an important framework for understanding the practical application of leadership skills and identifying leadership theory in action. By actively connecting learning in the classroom to experiences provided by PLP, you will strengthen your own learning and application of leadership skills and theories.

Intentional reflection: As a PLP student, you have committed to engaging in intentional reflection on your leadership development as a member of this program. Critical reflection (the practice of challenging your underlying assumptions related to your experiences) will be used to integrate theory and practice, gain insight, and stimulate self-exploration and development. Effective reflection can lead to increased self-awareness, self-confidence, and a feeling of empowerment to engage your own leadership capacity. It is our philosophy you learn not just by doing, but by thinking about what you do and why you do it.

Purposeful expression: Leadership is an active pursuit. Learning about and applying a leadership lens to personal life, academic studies, and campus and community involvements are all critical aspects of leadership development. Active expression of these ideas allows you to further your learning, impart knowledge to others, and practice leadership in your life. Expression takes many forms, including participating in Leadershops, presenting research at a conference, contributing to photo galleries or literary journals, hosting a Discovery Event, taking on a leadership role in student organizations, and many other demonstrations. The ability to articulate what you learn through the PLP experience in a direct or creative medium allows you to “see” your development through the program, and to exercise leadership in a tangible and measured way.

Development Commitments

Developmental Opportunities for Critical thinking and Knowledge (DOCKs)

Each year, PLP students will attend four DOCKs. First year students will attend four Discovery Events, while second and third year students will complete one Leadershop and three Leadership Discoveries. DOCKs are opportunities for students to both learn about what leadership looks like in various contexts as well as practice applying leadership skills.

Leadershops

Leadershops are applied leadership-focused workshops hosted by PLP staff members. These events provide PLP students with opportunities to engage in the practice of leadership; they give you the chance to apply the theoretical leadership knowledge you gain in the classroom and enhance your practical leadership competencies. In each Leadershop, PLP staff will work with you to identify desired leadership growth goals, observe you during the experience, and provide feedback to help you understand where you are excelling and where additional growth is needed. Examples of potential Leadershops include simulations, case studies, and escape rooms. PLP students commit to attend at least one Leadershop during their second and third years in the program.

Leadership Discovery Events

Leadership Discovery Events are designed to create opportunities for you to engage with various out-of-class experiences including lectures, seminars, and workshops. Discovery Events are campus and community events that expose you to one of the previously mentioned leadership domains and provide opportunities for critical thought, creative reflection, and greater awareness. PLP students, student organizations, and campus partners will host on- and off-campus Discovery Events. Many on-campus events may be considered for Discovery Events, and we encourage you to submit events you hear about or are coordinating to the [Leadership Discovery Request Form](#). Approved Discovery Events are shared in the PLP Weekly email and are listed on the PLP Google calendar of events. First year PLP students commit to attend four Leadership Discovery Events during their first year. One of those Discovery events must be a Center for Community Engagement orientation session. Second and third year students commit to attend three Discovery Events per year.

President's Leadership Speaker Series

Past and present leaders have much to teach about the practical application of leadership theory as well as the skills and tools needed to be an effective leader. In acknowledging this, you will attend formal presentations from renowned local, state, national, and global community leaders. Past speakers include leadership scholar and former Harvard professor Barbara Kellerman, VA Supreme Court Justice John Charles Thomas, Broadway actress Tiffany Haas, and Presidential Medal of Freedom recipient Ryan Crocker. You are challenged to think critically about the material presented as it relates to your own experiences and learning in the leadership studies minor/major. Business professional attire and your full attendance is required for the entirety of these events. If you need to be excused from a speaker due to a class/lab, varsity game, or observance of a religious holiday, you will need to notify PLP staff no later than noon the day of the speaker through the online "[Speaker Absence Approval Form](#)." For sudden illness or personal/family emergency, please contact PLP staff as soon as possible.

Developmental Opportunities

Professional Organizations/Conferences

Professional organizations exist in nearly every field of study at CNU. PLP encourages you to be proactive in researching and joining organizations which further your understanding of your field of study, career opportunities, and trends within the field. Many of these organizations host annual conferences you may consider attending, or even applying to present at. If you need assistance in finding such organizations, you can talk to your advisor or faculty members in your major, or stop by the PLP office to discuss how you can begin your search. Potential funding sources include, but are not limited to, the Student Assembly and the Office of Research and Creative Activity (ORCA.) Annual leadership conference experiences that PLP students can apply to participate in include but are not limited to:

International Leadership Association (ILA)

ILA is a professional organization for leadership students, practitioners, and scholars. This organization represents leadership from a number of fields and brings together a diverse group of scholars and practitioners from around the world at its annual conference. Every other year the conference is held outside of the United States. Talk to a PLP staff member or faculty member in the Department of Leadership and American Studies about the possibility of attending the conference, submitting a proposal for a chance to present during a conference, or competing in the student case study competition with other PLP students. The ILA Global Conference typically takes place during the fall semester. Students should speak with a faculty member in the Department of Leadership and American Studies about potential funding.

U.S. Naval Academy Leadership Conference

The U.S Naval Academy Leadership Conference is an annual three-day experience hosted at the Naval Academy campus in Annapolis, Maryland. The mission of the conference is to bring together the best minds in the practice and study of leadership to exchange ideas, experiences, and methodologies with both military and civilian undergraduate students of leadership. This conference typically takes place early in the spring semester. Students should speak with a PLP staff member or faculty member in the Department of Leadership and American Studies about the possibility of attending the conference and potential funding.

Virginia Military Institute (VMI) Leadership & Ethics Conference

The VMI Leadership & Ethics Conference is an annual conference hosted at the VMI campus in Lexington, Virginia. The purpose of the conference is to bring together faculty, students, members of the public and private sectors, military leaders and non-profit organizations to address significant issues in ethical leadership such as disruption, civil discourse, strategic leadership and more. This conference typically takes place during the fall semester. Students interested in attending this conference or applying to participate in the student case study competition should speak with a PLP staff member.

Collegiate Leadership Competition (CLC)

CLC, a nonprofit college leadership program founded in 2015, creates a dynamic practice field where student leaders can apply what they are learning in a context that stretches them to the boundaries of their leadership knowledge, skills, and abilities. A team of 6 PLP students are paired with a coach who leads students through the CLC curriculum, practices, and experiential scenarios in preparation for competition against other schools. This competition typically takes place during the spring semester. Students interested in participating in this competition, should speak with a PLP staff member to learn more.

Leadership Challenge Event (LCE™)

The Leadership Challenge Event™ (LCE™) is an annual event hosted by the Washburn University Leadership Institute. It is a unique inter-scholastic, inter-collegiate leadership competition which provides high school and college students an opportunity to participate in an organized competition that simulates real-life experiences. The LCE™ challenges students to address a variety of problems and situations where the outcome of the simulation is dependent on the leadership decisions made throughout the course of the competition.

The LCE™ simulates the real-world process of leadership through the two-day event, consisting of a live, interactive leadership simulation. Student teams will compete to fulfill the challenges and overcome the obstacles placed before them in a manner that demonstrates exemplary leadership knowledge and execution. This competition typically takes place during the spring semester, and training for the competition begins late in the Fall semester. Students interested in participating in this competition, should speak with a PLP staff member to learn more.

SUCCEED

| Foundations | Town Hall | Leadership Coaching Meetings | Reflection | Annual Reports & Reviews | Senior Celebration | PLP Leadership Opportunities |

Success Philosophy

Our vision for success in the President’s Leadership Program is twofold. First, we expect a level of engagement that supports the program goals and developmental framework outlined in this handbook. There are a number of basic academic and programmatic requirements you must complete at a minimum to remain a member of the program. Leadership often involves challenging yourself to go beyond what is expected. In this regard, we encourage you to develop your own philosophy for success which synthesizes the expectations of the program with your personal values, goals, and beliefs. The PLP framework aims to guide you in your journey towards a comprehensive college experience, while also challenging you to develop your personal vision for success.

Success Commitments

We expect you to play an active role in achieving the academic, experiential and developmental benchmarks that you have agreed to value as a member of the program. You will be required to fulfill the following commitments throughout your PLP experience.

Foundations Meeting

All first-year students in PLP must attend a Foundations meeting for a general overview of programmatic and academic requirements. These meetings will be held in a group setting and facilitated by PLP staff to provide a road map for student success in the program. For the Class of 2027, this meeting will be held during Welcome Week. This is when students also sign their program contract.

First, Second, and Third Year Leadership Coaching Meetings

Leadership Coaching Meetings are opportunities for you to meet with a PLP staff member to reflect on your personal leadership development and growth. You will attend a meeting during the fall semester of your first year (with the option to attend a second meeting in the spring) as well as in the fall semester of your second year. As a third year student, you will have the choice to either attend a Coaching Meeting or meet with a personal mentor / supervisor / coach and submit a detailed reflection about the experience. First year students will also be offered the opportunity to meet with a PLP staff member during July or August prior to the start of the fall semester. These meetings are designed to help you identify personal leadership development and academic goals. We encourage you to use these meetings as an opportunity to ask questions and learn more about campus resources.

Reflections

As you progress through the program, it is important to recognize how your personal leadership develops over time. Reflections provide you with an opportunity to reflect on and articulate your personal growth through attendance at Leadershops and Leadership Discovery Events. Through your reflection submissions, you will present evidence of engagement in the pursuit and study of leadership and understanding of major concepts emphasized in the President's Leadership Program.

First year students will submit a reflection on a Discovery Event they attended during the year. Second year students have the choice to reflect on either a Discovery Event or a Leadershop. Third year students have the option to either attend a Coaching Meeting or meet with a mentor regarding leadership growth and submit a reflection about that conversation. Reflections will be submitted on Scholar at any point during the semester when the event took place.

During your senior year you will be asked to submit a more substantial, comprehensive reflection focusing on your growth as a leader during your PLP experience. This final reflection will be due in April of your senior year, and the specific assignment prompt will be available on Scholar early that Spring.

Specific reflection prompts are available on your PLP class page on Scholar.

Annual Reports and Reviews

You are required to complete the Fall Information Form, the Mid-Year Report, and the End-of-Year Report each year to assess your fulfillment of academic and programmatic requirements. PLP staff members will evaluate these reports to track your progress. GPAs will be evaluated throughout each semester to monitor academic standing and provide you with appropriate resources to maximize academic success. You are required to achieve the cumulative and term GPA minimums in correspondence with your designated scholarship level.

Status

At the conclusion of each semester, your status is evaluated and assigned one of the following attributes: Good Standing, Written Warning, Service Warning, Probation, Suspension, Dismissal, or Withdraw (see Appendix C for status descriptions.) In addition, university conduct violations can result in the change of your status at any time (see Appendix D for the Conduct Policy and Agreement.) Please refer to "Important Scholarship Information" for details regarding scholarship eligibility based on fulfilling programmatic and University policies.

Senior Celebration

The PLP staff invite eligible seniors and their families to celebrate the successful completion of the program and leadership studies minor/major at the annual Senior Celebration. This formal ceremony is traditionally held on Thursday evening during the week of Commencement.

PLP Leadership Opportunities

There are many opportunities to further your involvement in PLP. Information is provided throughout the year regarding various opportunities including those below. You can also contact the PLP staff if you have questions on how to get involved with these positions.

PLP Ambassadors

The President's Leadership Program encourages current students to be involved in the program and the admission process for PLP and Honors applicants. PLP Ambassadors host, interview, and evaluate current high school seniors for admission to PLP during PLP and Honors Visit Days. In addition to assessing the student's qualifications for the program, Ambassadors also develop opportunities for current PLP students to experience, develop, and succeed. The PLP Ambassadors are called upon to represent our program at various times throughout the year. You must be a member of PLP to apply to be an Ambassador.

PLP Lead Ambassadors

The PLP Lead Ambassadors work closely with the PLP staff to assist in the planning of PLP and Honors Visit Days and help oversee the Ambassador program. Lead Ambassadors' responsibilities include: assisting with check-in procedures for various events, training Ambassadors to host, interview, and evaluate students, and mingling with parents and students to answer questions about PLP and the Honors Program at events. In addition to supporting PLP and Honors Visit Days, Lead Ambassadors oversee projects Ambassadors are working on in collaboration with PLP staff. Typically, a Lead Ambassador has previously served in the Ambassador role, although that is not required. You must be a rising second, third, or fourth-year student to apply.

PLP Student Advisory Board

The PLP Student Advisory Board is a group of PLP student representatives whose primary objective is to solicit and provide PLP student feedback to the Director of the President's Leadership Program on issues that are important to and enhance the PLP student experience, student success, and leadership development. The Board's suggestions help to implement the mission and increase the value of the PLP. The Board members will also be given the opportunity to take lead on various projects. These projects may include developing Leadershops, speaking at PLHVDs, and so on. Additionally, this opportunity allows more students to take on leadership roles within the program and have their voices heard, which, in turn, may help the program with retention efforts. If you are interested in joining the PLP Student Advisory Board, reach out to a PLP staff member.

Immersive Service Experience

PLP partners with an international or domestic non-profit to offer an opportunity for a group of interested PLP students to travel together and serve beyond the Hampton Roads community. As a part of this opportunity, you will meet community needs in another city, state, or country by performing ethical and responsible service. You will participate in pre- and post-trip meetings facilitated by PLP staff who will guide you through reflection activities to help make connections to your personal experiences and course content in the leadership studies curriculum.

Service Explorations

Service explorations are an opportunity for PLP students to engage with various community partners in the Hampton Roads area. The objective of these explorations is to highlight a different community partner and provide students with a service trip to that site. These explorations are geared primarily toward first-year students who are seeking service opportunities within the Hampton Roads community. During these explorations, students learn about social issues in the Hampton Roads community and more about serving with the partner organization. Previous service exploration locations have included Habitat for Humanity, the Virginia Living Museum, The Peninsula Fine Arts Center, and Williamsburg Landing.

Leadership Adventure Facilitator and PLP Student Director of PLP Initiatives

Leadership Adventure, an extended orientation program, includes sessions on academics, team-building, and outdoor activities designed to introduce students to the program, to PLP staff, and to the members of their PLP class. Incoming students are led by Facilitators who are current PLP students. After their first year in the program, PLP students are eligible to apply to be a Leadership Adventure Facilitator among other orientation leader opportunities. In this role, Facilitators work together to introduce first-year students to a variety of topics including team building and dynamics, identifying personal values, understanding identity and diversity, and ways to engage with the Hampton Roads community. Students who have previously worked as a Leadership Adventure Facilitator have the opportunity to apply to become a Student Director of PLP Initiatives. Student Directors work as a liaison between PLP students and staff, and their primary role is to plan and execute Leadership Adventure.

APPENDICES

Appendix A: PLP Commitments and Contract Information

Appendix A.1: Class of 2027 PLP Commitments

Appendix A.2: Class of 2026 PLP Commitments

Appendix A.3: Class of 2025 PLP Commitments

Appendix A.4: Class of 2024 PLP Commitments

Appendix A.5: Sample PLP Student Contract

Appendix B: Scholarship Information

Appendix C: Program Status and Appeal Policy

Appendix D: Conduct Process and Sanctioning

Appendix E: The Major & Minor in Leadership Studies

Appendix F: Community Engagement vs. Philanthropy

Appendix G: Student Leadership Competencies

Appendix A – PLP Commitments and Contract Information

President’s Leadership Program Commitments

Each PLP Commitment (Appendix A.1) is designed to offer you opportunities to apply the leadership theories and concepts you’ve been exposed to through the leadership studies major or minor and to facilitate your personal leadership experiences, development, and success. Being offered membership in PLP means that you have been identified as someone who possesses leadership characteristics, skills, and competencies, as well as someone with the potential to continue refining your personal leadership style. By choosing to be a member of PLP, you acknowledge this potential and you also acknowledge that your leadership growth is directly related to your commitment to the developmental framework of PLP.

As such, PLP has designed a development guide for each of your four years in the program. Fulfilling these commitments will both contribute to your personal leadership development and will also qualify you for good standing with the program; program commitments must also be fulfilled to qualify for the renewal of your PLP scholarship. Please see “Important Scholarship Information” for details regarding PLP scholarship eligibility. The PLP Student Contract (Appendix A.2) must be signed prior to the official start of your first semester with PLP.

Failure to fulfill or meet the standards outlined in the PLP Student Contract will cause for re-evaluation of your status in the program and may result in the temporary or permanent loss of scholarship.

Appendix A.1 Class of 2027 PLP Commitments

	Experience	Develop	Succeed
Freshman Year	<ul style="list-style-type: none"> <input type="checkbox"/> Participate in Day One of Service during Welcome Week <input type="checkbox"/> Create your CNUEngage profile at mycnuengage.org <input type="checkbox"/> Declare your service track <input type="checkbox"/> Complete and log a minimum of 30 service hours <input type="checkbox"/> Commit to at least one campus involvement 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend all President’s Leadership Speaker Series events <input type="checkbox"/> Attend a minimum of 4 Developmental Opportunities for Critical Thinking and Knowledge (DOCKs) <ul style="list-style-type: none"> <input type="checkbox"/> One must be a CCE Orientation <input type="checkbox"/> At least 3 additional Leadership Discoveries 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Foundations Meeting during Welcome Week <input type="checkbox"/> Complete LDSP 210 and 240 <input type="checkbox"/> Fall Info Form <input type="checkbox"/> Attend Fall Leadership Coaching Meeting <input type="checkbox"/> Mid-Year Report <input type="checkbox"/> Attend Spring Leadership Coaching Meeting <input type="checkbox"/> End-of-Year Report <input type="checkbox"/> Submit reflection on a Leadership Discovery
Sophomore Year	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and log a minimum of 25 service hours on CNU Engage (minimum 55 cumulative hours from freshman and sophomore year) <input type="checkbox"/> Continue commitment to at least one campus involvement 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend all President’s Leadership Speaker Series events <input type="checkbox"/> Attend a minimum of 4 DOCKs <ul style="list-style-type: none"> <input type="checkbox"/> At least 1 Leadership Discoveries <input type="checkbox"/> At least 3 Leadership Discoveries 	<ul style="list-style-type: none"> <input type="checkbox"/> Fall Info Form <input type="checkbox"/> Attend Second-Year Coaching Meeting <input type="checkbox"/> Mid-Year Report <input type="checkbox"/> Submit reflection on a Leadership or Leadership Discovery <input type="checkbox"/> End-of-Year Report
Junior Year	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and log a minimum of 25 service hours on CNU Engage (minimum 80 cumulative hours from freshman, sophomore, and junior year) <input type="checkbox"/> Continue commitment to at least one campus involvement 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend all President’s Leadership Speaker Series events <input type="checkbox"/> Attend a minimum of 4 DOCKs <ul style="list-style-type: none"> <input type="checkbox"/> At least 1 Leadership Discoveries <input type="checkbox"/> At least 3 Leadership Discoveries 	<ul style="list-style-type: none"> <input type="checkbox"/> Fall Info Form <input type="checkbox"/> Have a supervisor, coach, or mentor submit external feedback form <input type="checkbox"/> Mid-Year Report <input type="checkbox"/> Complete one of the following activities: <ul style="list-style-type: none"> <input type="checkbox"/> Attend Leadership Coaching Meeting to discuss external feedback <input type="checkbox"/> OR Meet with the person who wrote your external feedback form and submit a reflection on the conversation <input type="checkbox"/> End-of-Year Report
Senior Year	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and log a minimum of 20 service hours on CNU Engage (minimum 100 hours total from all years) <input type="checkbox"/> Continue commitment to at least one campus involvement 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend all President’s Leadership Speaker Series events <input type="checkbox"/> Confirm attendance of at least 12 DOCKs over four years <ul style="list-style-type: none"> <input type="checkbox"/> At least 2 Leadershops Discoveries <input type="checkbox"/> At least 10 Leadership Discoveries 	<ul style="list-style-type: none"> <input type="checkbox"/> Fall Info Form <input type="checkbox"/> Mid-Year Report <input type="checkbox"/> End-of-Year Report <input type="checkbox"/> Senior Exit Survey <input type="checkbox"/> Submit comprehensive reflection activity <input type="checkbox"/> Complete leadership minor/major and maintain a minimum 2.75 cumulative GPA for PLP completion eligibility
<input type="checkbox"/> Complete 1 internship within your four years and submit corresponding documentation			

Appendix A.2 Class of 2026 PLP Commitments

	Experience	Develop	Succeed
Sophomore Year	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and log a minimum of 25 service hours on CNU Engage (minimum 55 cumulative hours from freshman and sophomore year) <input type="checkbox"/> Continue commitment to at least one campus involvement 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend all President's Leadership Speaker Series events <input type="checkbox"/> Attend a minimum of 4 DOCKs <ul style="list-style-type: none"> <input type="checkbox"/> At least 1 Leadership <input type="checkbox"/> At least 3 Leadership Discoveries 	<ul style="list-style-type: none"> <input type="checkbox"/> Fall Info Form <input type="checkbox"/> Attend Second-Year Coaching Meeting <input type="checkbox"/> Mid-Year Report <input type="checkbox"/> Submit reflection on a Leadership or Leadership Discovery <input type="checkbox"/> End-of-Year Report
Junior Year	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and log a minimum of 25 service hours on CNU Engage (minimum 80 cumulative hours from freshman, sophomore, and junior year) <input type="checkbox"/> Continue commitment to at least one campus involvement 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend all President's Leadership Speaker Series events <input type="checkbox"/> Attend a minimum of 4 DOCKs <ul style="list-style-type: none"> <input type="checkbox"/> At least 1 Leadership <input type="checkbox"/> At least 3 Leadership Discoveries 	<ul style="list-style-type: none"> <input type="checkbox"/> Fall Info Form <input type="checkbox"/> Have a supervisor, coach, or mentor submit external feedback form <input type="checkbox"/> Mid-Year Report <input type="checkbox"/> Complete one of the following activities: <ul style="list-style-type: none"> <input type="checkbox"/> Attend Leadership Coaching Meeting to discuss external feedback <input type="checkbox"/> OR Meet with the person who wrote your external feedback form and submit a reflection on the conversation <input type="checkbox"/> End-of-Year Report
Senior Year	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and log a minimum of 20 service hours on CNU Engage (minimum 100 hours total from all years) <input type="checkbox"/> Continue commitment to at least one campus involvement 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend all President's Leadership Speaker Series events <input type="checkbox"/> Confirm attendance of at least 12 DOCKs over four years <ul style="list-style-type: none"> <input type="checkbox"/> At least 3 Leaderships <input type="checkbox"/> At least 9 Leadership Discoveries 	<ul style="list-style-type: none"> <input type="checkbox"/> Fall Info Form <input type="checkbox"/> Mid-Year Report <input type="checkbox"/> End-of-Year Report <input type="checkbox"/> Senior Exit Survey <input type="checkbox"/> Submit comprehensive reflection activity <input type="checkbox"/> Complete leadership minor/major and maintain a minimum 2.75 cumulative GPA for PLP completion eligibility
<input type="checkbox"/> Complete 1 internship within your four years and submit corresponding documentation			

Appendix A.3 Class of 2025 PLP Commitments

	Experience	Develop	Succeed
Junior Year	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and log a minimum of 25 service hours on CNU Engage (minimum 80 cumulative hours from freshman, sophomore, and junior year) <input type="checkbox"/> Continue commitment to at least one campus involvement 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend all President’s Leadership Speaker Series events <input type="checkbox"/> Attend a minimum of 4 DOCKs <ul style="list-style-type: none"> <input type="checkbox"/> At least 1 Leadership <input type="checkbox"/> At least 3 Leadership Discoveries 	<ul style="list-style-type: none"> <input type="checkbox"/> Fall Info Form <input type="checkbox"/> Have a supervisor, coach, or mentor submit external feedback form <input type="checkbox"/> Mid-Year Report <input type="checkbox"/> Complete one of the following activities: <ul style="list-style-type: none"> <input type="checkbox"/> Attend Leadership Coaching Meeting to discuss external feedback <input type="checkbox"/> OR Meet with the person who wrote your external feedback form, and submit a reflection on the conversation <input type="checkbox"/> End-of-Year Report
Senior Year	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and log a minimum of 20 service hours on CNU Engage (minimum 100 hours total from all years) <input type="checkbox"/> Continue commitment to at least one campus involvement 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend all President’s Leadership Speaker Series events <input type="checkbox"/> Confirm attendance of at least 12 DOCKs/Passports over four years 	<ul style="list-style-type: none"> <input type="checkbox"/> Fall Info Form <input type="checkbox"/> Mid-Year Report <input type="checkbox"/> End-of-Year Report <input type="checkbox"/> Senior Exit Survey <input type="checkbox"/> Submit comprehensive reflection activity <input type="checkbox"/> Complete leadership minor/major and maintain a minimum 2.75 cumulative GPA for PLP completion eligibility
<input type="checkbox"/> Complete 1 internship within your four years and submit corresponding documentation			

Appendix A.4 Class of 2024 PLP Commitments

	Experience	Develop	Succeed
Senior Year	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and log a minimum of 20 service hours on CNU Engage (minimum 100 hours total from all years) <input type="checkbox"/> Continue commitment to at least one campus involvement 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend all President’s Leadership Speaker Series events <input type="checkbox"/> Confirm attendance of at least 12 DOCKs/Passports over four years 	<ul style="list-style-type: none"> <input type="checkbox"/> Fall Info Form <input type="checkbox"/> Mid-Year Report <input type="checkbox"/> End-of-Year Report <input type="checkbox"/> Senior Exit Survey <input type="checkbox"/> Submit comprehensive reflection activity <input type="checkbox"/> Complete leadership minor/major and maintain a minimum 2.75 cumulative GPA for PLP completion eligibility
<input type="checkbox"/> Complete 1 internship within your four years and submit corresponding documentation			

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Appendix A.5 - Sample PLP Student Contract

I. Program Commitments

To qualify for graduation with PLP, students must fulfill the program commitments listed in Appendix A.1.

II. Major or Minor in Leadership Studies

To maintain membership in the PLP, students must remain enrolled in the leadership studies major or minor. In order to qualify for PLP graduation, a student must fulfill the program requirements and also successfully complete the leadership studies major or minor. Students planning to complete their degree requirements in less than four years must meet with a PLP staff member to establish a plan to complete all program requirements and the minor in leadership studies.

III. GPA Requirements

First-year students must meet term GPA minimums each semester of their first-year for scholarship eligibility. At the conclusion of your third semester, both term and cumulative GPA minimums must be met for scholarship eligibility. To graduate from the PLP (separate from scholarship requirements), you must meet the minimum cumulative GPA of a 2.75.

PLP GPA Requirements*

Scholarship Level	Term GPA	Cumulative GPA (beginning after fall semester second year)
\$1,000	2.5	2.75
\$5,000	2.75	3.0
\$10,000	3.0	3.3

**Note: the above GPAs are University requirements for your time in the Program and were not used to determine the scholarship award assigned in your acceptance to PLP*

Suspension/Loss of Scholarship:

If you fall below the term GPA requirement or the cumulative GPA requirement (cumulative assessed only after the fall of your third semester) or fail to complete programmatic requirements, you will be on scholarship suspension and lose your scholarship for the subsequent semester. You will have only one opportunity during the subsequent semester to meet the required term and cumulative GPAs and/or to complete all necessary programmatic requirements in order to earn back your scholarship. If at any point you fall below either the term or

cumulative GPA requirement or fail to meet program expectations for a second time, you will lose your scholarship permanently and may be dismissed from the program. Summer terms are not eligible for scholarship. If you are placed on scholarship suspension, your "earn-back" semester is the subsequent fall/spring semester following your loss of scholarship.

IV. A Higher Standard:

Students in the President's Leadership Program should strive to achieve a high standard both inside and outside the classroom. This includes being a person of strong character with values that are congruent with those of the President's Leadership Program and Christopher Newport University. As members of the program, you agree to uphold the following standards:

- I understand that my PLP Scholarship is subject to the scholarship eligibility outlined in the PLP Handbook.
- I understand that failure to fulfill or meet the standards outlined in the PLP student contract will cause for re-evaluation of my status in the program and may result in the temporary or permanent loss of scholarship.
- I understand that I must commit to upholding the CNU Honor Code, university regulations, federal, and state laws and I understand that any violation will be cause for re-evaluation of my PLP membership and scholarship.
- I will maintain courtesy and respect towards CNU faculty, staff, and students.
- I understand I must follow through on program expectations and any commitment made to the CNU community and its members.
- I understand I must stay current and aware of PLP expectations through communication means determined by PLP staff in addition to my own efforts.
- I understand I must wear business professional attire at the President's Speakers Series and other designated events.
- I understand that by signing in at the President's Speaker Series events, I am stating that I will attend and be fully present (no talking or use of electronic devices) during the entirety of the event.

**Please see your PLP class Scholar page to sign and view the PLP Student Contract*

Appendix B – Scholarship Information

I. Suspension/Loss of Scholarship:

If you fall below the term GPA requirement or the cumulative GPA requirement (cumulative assessed only **after** your third semester) or fail to complete programmatic requirements, you will be on scholarship suspension and lose your scholarship for the subsequent semester. You will have **only one** opportunity during the subsequent semester to meet the required term and cumulative GPAs and/or to complete all necessary programmatic commitments in order to earn back your scholarship. If at any point you fall below either the term or cumulative GPA requirement or fail to meet program expectations for a second time, you will lose your scholarship permanently and may be dismissed from the program. Summer terms are not eligible for scholarship. If you are placed on scholarship suspension, your "earn-back" semester is the subsequent fall/spring semester following your loss of scholarship.

II. Important Scholarship Information

- You are required to enroll as a full-time student (12 or more credits) with the exception of your graduation semester [last semester of enrollment prior to graduation]. If you are a candidate for graduation at the end of that semester [as verified by the University Registrar], you may retain your scholarship provided that you are in good standing with the program and the University and have not exhausted your eight semesters of scholarship eligibility.
- PLP scholarships are limited to four undergraduate academic years (eight fall/spring semesters.)
- PLP scholarships are contingent upon continual residential status from the start of your enrollment at CNU. If you choose to live off campus, you may continue in the program but will permanently forfeit the PLP scholarship and the Study Abroad scholarship.
- You must be in good standing through the date of the study abroad term to be eligible for your Study Abroad Scholarship. Students who are placed on scholarship suspension do not qualify for the Study Abroad Scholarship.
- The scholarship level assigned upon admission to CNU is permanent. Scholarship levels and GPA requirements cannot be changed, regardless of your standing.
- Scholarships are awarded in the beginning of the semester in good faith that you will uphold all contract requirements. In the event that you do not meet all requirements, your scholarship may be suspended.
- If you are dismissed from the program or choose to withdraw, you will lose all benefits including scholarship and priority registration/housing.
- Commonwealth Scholars who are admitted to both the Honors Program and PLP upon entering the University and who choose to withdraw from PLP will not be eligible to receive their scholarship benefits, to include the Study Abroad Scholarship.
- If you are a Wason Scholar or Presidential Scholar, please refer to the documentation you received upon admission to those programs for additional information about scholarships.

III. Important Scholarship Information- Continued

- You are required to maintain continuous enrollment for each regular (fall/spring) semester, leading to graduation in four years. If you choose to take an approved temporary leave from CNU, you may not be guaranteed a PLP scholarship upon return.
- Students taking classes elsewhere during this time (for reasons other than study abroad) forfeit their scholarship upon return. Consult with a PLP staff member and the Office of Financial Aid **prior** to taking any type of leave.
- You must adhere to the Conduct Agreement and Policy (found in Appendix D of the Handbook.) If found responsible for not adhering to university policy, the Code of Conduct, and/or the Honor Code, the PLP staff will be notified and additional sanctions through the program may be applied.
- Students must meet all required program commitments as stated in the PLP Student Contract.

Appendix C – Program Status and Appeal Policy

Program Status

Upon review of academic and required programmatic commitments, you are assigned one of the following statuses: *good standing*, *written warning*, *service warning*, *probation*, *suspension*, *dismissal* or *withdrawal*. In addition, university conduct violations can result in the change of your status at any point. Statuses listed below are not assigned sequentially but rather applied based on the scope and severity of the violation as determined by the appropriate PLP staff. PLP staff reserve the right to institute statuses beyond those listed below should individual situations warrant.

Good standing: You successfully met all program requirements.

Written warning: You did not meet articulated programmatic expectations. Students who receive a written warning are expected to successfully fulfill the programmatic expectations as indicated by the PLP staff. A written warning status *does not* compromise your scholarship award. If you meet all subsequent program expectations the following semester, you will return to good standing with the program. If you fail to meet the expectations outlined in your written warning and/or accumulate additional unmet expectations, your status will change from written warning to probation.

Service Warning: You did not meet the required number of service hours for the year. Students who receive a service warning are expected to make up missed hours as well as meet the requirement for the following year. A service warning *does not* compromise your scholarship award. If you catch up and meet your service requirement, as well as other PLP commitments, for the following year, you will return to good standing. If you fail to meet the service requirement or other requirements the following year, your status may change to probation.

Probation: Students under probation must recommit their efforts to successfully complete program expectations and make up previous unmet expectations as indicated by PLP staff. Probation status does not necessarily compromise your scholarship award. If you meet all subsequent program expectations the following semester, you will return to good standing within the program. If you fail to meet probationary requirements and/or accumulate additional unmet expectations, you may have your scholarship suspended.

Suspension: Suspension is a result of unmet academic, PLP programmatic, and/or conduct expectations. Students on suspension will have their scholarships revoked for the semester directly following their suspension. If you meet all academic and program expectations, then you may be eligible for reinstatement of your scholarship the following semester. If you are placed on suspension for a second time, you will have your scholarship permanently revoked and/or be considered for dismissal from the program.

Dismissal: Dismissal occurs due to continual lack of communication, inability to complete programmatic and/or academic expectations, extended probationary status and conduct violations. In this status, you will not

be able to remain a participant within the President's Leadership Program. Please be aware that this will result in loss of all financial benefits including your scholarship, priority housing, and priority registration.

Withdraw: Withdraw applies when students choose to no longer continue membership in the program. By withdrawing, you forfeit your scholarship and all privileges associated with being a member of PLP including priority housing, course selection times, and the Study Abroad scholarship. Once withdrawn, you cannot rejoin PLP. Dropping the leadership studies minor results in automatic withdrawal from PLP.

Appeal Process

Should you wish to appeal your current PLP status, the PLP office requires a written, one page explanation outlining the specifics of your situation and may require a meeting with a PLP staff member. Please include the date of submission along with your name and class year on your letter. This letter can be turned into the PLP office or emailed to preslead@cnu.edu. If you have any questions regarding this process, please contact a staff member for more information. Concerns related to the awarding of your scholarship should be directed to the Office of Financial Aid (Christopher Newport Hall, First Floor Commons; finaid@cnu.edu.)

Appendix D – Conduct Process and Sanctioning

PLP Conduct Process and Sanctioning

The Director of PLP receives regular reports from the Center for Honor Enrichment and Community Standards on any reported incidents involving students in the program. If you are found responsible for violating the Code of Conduct or University Honor Code you will receive sanctions from PLP that reflect the nature and severity of the incident. University conduct violations can result in the change of your status at any time. Please refer to “Important Scholarship Information” for details regarding scholarship eligibility based on fulfilling programmatic and University policies. All violations will also be considered during the overall status review process at the end of each semester.

If the nature and severity of an incident calls for immediate attention, PLP staff will contact you directly to set up a meeting with the director of PLP (or designee) to discuss the violations and resulting sanctions. As with any process, PLP staff approach it case-by-case and encourage you to appeal should you deem it necessary. See Appendix C for status and appeal information.

Self-Reporting

Self-reporting any Code of Conduct violation to the PLP office is critical to character development and to understanding the responsibility of being a role model for the CNU community. Your development as someone with strong character is an important goal of PLP. Therefore, you are encouraged to self-report any violations to a PLP staff member.

Appendix E – The Leadership Major and Minor

Major & Minor in Leadership Studies Overview

The PLP co-curricular model is a complementary experience to the major and minor in leadership studies. The knowledge you gain through the major/minor can be applied to your experiences in PLP. Likewise, experiences in PLP will strengthen and deepen learning in the major/minor.

The leadership studies major and minor programs inspire students to learn deeply about the phenomenon of leadership and prepare students to engage effectively in the leadership process. These outcomes are essential as communities from local to global require responsible leaders, effective followers, and engaged citizens to thrive. Throughout the diverse program curricula, emphasis on theoretical knowledge and practical skills prepares students to intellectually apply their education to real-world challenges. Faculty experts take an interdisciplinary approach to help students understand the complexities of the leadership process through a variety of perspectives. This interdisciplinarity of study also makes the leadership studies programs highly complementary to any liberal arts and sciences or professional education.

The 18-credit leadership studies minor, required for students in PLP, provides students with foundational coursework in self-knowledge, group dynamics, leadership theory and application, historical cases and trends in leadership, leadership ethics, and contemporary leadership issues. Students also immerse themselves in elective courses for additional perspectives on understanding the leadership process.

The 30-credit leadership studies major goes beyond the minor’s foundational coursework and elective options to allow students to further develop and master global perspectives on and implications for leadership, change and complexity through a systems-level leadership lens, and leadership competencies with an outward focus on application in context. The major gives students the opportunity to grow their knowledge and practice through four leadership elective courses that focus on specialized topics and contexts. The leadership studies major is open to all Christopher Newport University students as a second major only.

Christopher Newport University Undergraduate Catalog

For details regarding the Leadership Studies curriculum, please refer to the Undergraduate Catalog that corresponds to the year in which you began the minor/major in Leadership Studies.

Specific questions or concerns may be directed to Dr. Brent Cusher (brent.cusher@cnu.edu), Chair of the Department of Leadership and American Studies.

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Appendix F – Community Engagement vs. Philanthropy

Within PLP, we firmly believe in the value of serving throughout the local community. Because of the value we place in the experience of community engagement, it is important to draw a clear distinction between that and philanthropy.

Community engagement is ... active participation that involves working with and learning from others to advance and strengthen the community and overcome challenges. It helps facilitate developmental, reciprocal and sustainable relationships within the community.

Examples: capturing oral histories of seniors, teaching English to local refugees, or mentoring a child.

Philanthropy is ... a desire to help mankind through the giving of gifts, usually monetary in nature, to humanitarian or charitable organizations. Raising money through an activity or fundraising that supports a charitable cause is defined as philanthropy and not community service. Collecting items for donation is considered philanthropy as well.

Examples: food drives, blood drives, raising money for a cause, or collecting prom dresses

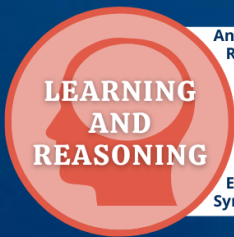
Appendix G – Student Leadership Competencies

PRESIDENT'S LEADERSHIP PROGRAM



[CLICK HERE TO LEARN MORE!](#)

STUDENT LEADERSHIP COMPETENCIES AND DOMAINS



- Analysis
- Research
- Idea Generation
- Problem Solving
- Other Perspectives
- Reflection & Application
- Systems Thinking
- Decision Making
- Evaluation
- Synthesis



- Power Dynamics
- Organizational-Behavior
- Group-Development
- Creating Change



- Service
- Social Justice
- Others' Circumstances
- Social Responsibility
- Inclusion
- Diversity



- Empathy
- Motivation
- Supervision
- Empowerment
- Appropriate Interaction
- Productive Relationships
- Others' Contributions
- Providing Feedback
- Helping Others
- Supervision
- Mentoring

- Personal Values
- Self-Understanding
- Personal Contributions
- Scope of Competence
- Receiving Feedback
- Self-Development



- Ethics
- Excellence
- Follow-Through
- Responding to Change
- Functioning Independently
- Responsibility for Personal Behavior
- Responding to Ambiguity
- Positive Attitude
- Confidence
- Resiliency
- Initiative



- Vision
- Goals
- Organization
- Mission
- Plan



- Writing
- Conflict Negotiation
- Verbal Communication
- Advocating for a POV
- Nonverbal Communication
- Facilitation
- Listening



Adapted from Seemiller, C. (201). The student leadership competencies guidebok: Designing Intentional leadership learning and development. San Francisco: Jossey-Bass.

6.21.2022 ER